

Cambridge IGCSE

Cambridge International Examinations

Cambridge International General Certificate of Secondary Education (9–1)

| CANDIDATE NAME | | | | | |
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COMPUTER SCIENCE

0984/01

Paper 1 Theory

For Examination from 2019

SPECIMEN PAPER

1 hour 45 minutes

Candidates answer on the Question Paper.

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name in the spaces at the top of this page.

Write in dark blue or black pen.

You may use an HB pencil for any diagrams, graphs or rough working.

Do not use staples, paper clips, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Calculators must not be used in this paper.

Answer all questions.

No marks will be awarded for using brand names of software packages or hardware.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

The maximum number of marks is 75.



1 A company selling CDs uses a unique 6-digit identification number for each CD title. The right-most digit (position 1) is a *check digit*.

The validity of the number and check digit is calculated as follows:

- multiply each digit by its digit position
- · add up the results of the multiplications
- divide the answer by 11
- if the remainder is 0, the identification number and check digit are valid.
- (a) Show whether the following identification numbers are valid or not. You **must** show how you arrived at your answer.

| Identification number 1: 4 2 1 9 2 3 | |
|--------------------------------------|-----|
| working: | |
| | |
| | |
| | |
| | |
| valid or not valid? | |
| Identification number 2: 8 2 0 1 5 6 | |
| working: | |
| | |
| | |
| | |
| | |
| valid or not valid? | [3] |

| | (b) | Find the check digit for this identification number. |
|---|------|--|
| | | 5 0 2 4 1 |
| | | working: |
| | | |
| | | |
| | | |
| | | check digit: [2] |
| | (c) | Describe, with examples, two different types of data entry errors that a check digit would detect. |
| | | 1 |
| | | |
| | | 2 |
| | | [2] |
| 2 | to r | nil is setting up a new computer system to record television programmes. He wants to be able ecord, view and then erase programmes that he does not want to keep. He has chosen to use D-RAM as an optical storage medium. |
| | Exp | lain to Kamil why it is better to use DVD-RAM rather than DVD+RW or DVD-RW. |
| | 1 . | |
| | | |
| | 2 | |
| | | [2] |
| | | |

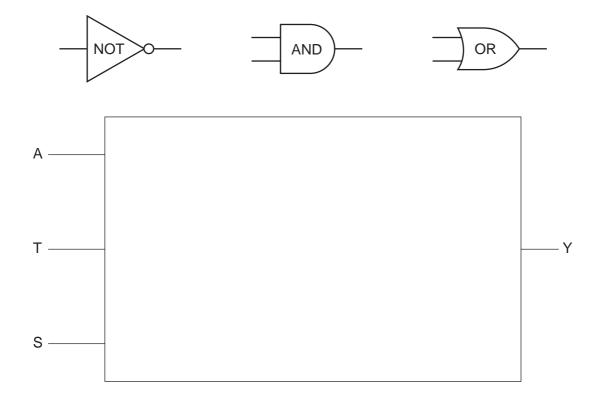
3 An alarm, Y, sends a signal (Y = 1) when certain fault conditions in a chemical process are detected. The inputs are:

| Input | Binary value | Condition | |
|----------|--------------|----------------------|--|
| ^ | 1 | acidity > 5 | |
| A | 0 | acidity <= 5 | |
| T | 1 | temperature >= 120°C | |
| ' | 0 | temperature < 120°C | |
| | 1 | stirrer bar ON | |
| S | 0 | stirrer bar OFF | |

The alarm, Y, returns a value of 1 if:

either temperature >= 120°C AND stirrer bar is OFF

- or acidity > 5 AND temperature < 120°C
- (a) Draw the logic circuit for the above system using these logic gates.



[5]

(b) Complete the truth table for this alarm system.

| Α | Т | S | Y |
|---|---|---|---|
| 0 | 0 | 0 | |
| 0 | 0 | 1 | |
| 0 | 1 | 0 | |
| 0 | 1 | 1 | |
| 1 | 0 | 0 | |
| 1 | 0 | 1 | |
| 1 | 1 | 0 | |
| 1 | 1 | 1 | |

[4]

4 A digital alarm clock is controlled by a microprocessor. It uses the 24-hour clock system (i.e. 6 pm is 18:00).

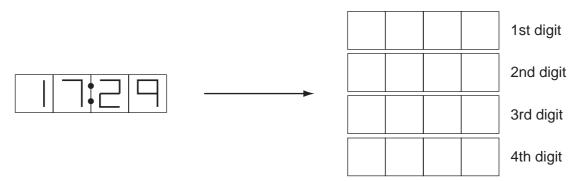
Each digit in a typical display is represented by a 4-digit binary code.

| For example: | | 0 | 0 | 0 | 0 | 1st digit (0) |
|-----------------|--------------------|---|---|---|---|---------------|
| | is represented by: | 1 | 0 | 0 | 0 | 2nd digit (8) |
| | | 0 | 0 | 1 | 1 | 3rd digit (3) |
| (clock display) | | 0 | 1 | 0 | 1 | 4th digit (5) |

(a) What time is shown on the clock display if the 4-digit binary codes are:

| 0 | 0 | 0 | 1 |
|---|---|---|---|
| 0 | 1 | 1 | 0 |
| 0 | 1 | 0 | 0 |
| 1 | 0 | 0 | 1 |

(b) What would be stored in the 4-digit binary codes if the clock display time was:



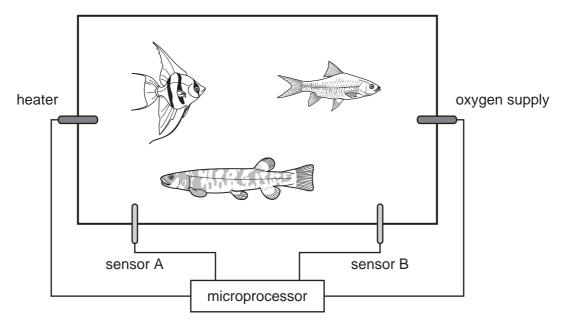
[4]

[2]

| | (c) | The clock alarm has been set at 08:00. | |
|---|-----|---|---------|
| | | Describe the actions of the microprocessor which enable the alarm to sound at 08:00. | |
| | | | |
| | | | |
| | | | |
| | | | [2] |
| | | | [4] |
| 5 | | es of data transferred using a serial cable are checked for errors at the receiving end using n parity check. | ı an |
| | Can | these bytes of data pass the even parity check? | |
| | (a) | 01010101 | |
| | | | [1] |
| | (b) | 11001000 | |
| | | | [1] |
| | (c) | How can any errors be corrected? | |
| | | | |
| | | | |
| | | | [2] |

[1]

6 The conditions in a fish tank are being controlled using sensors and a microprocessor. To keep the fish healthy, the temperature must be at 25°C and the oxygen content needs to be 20 ppm (parts per million). The tank contains a heater and an oxygen inlet controlled by a valve.



| (a) | Name the two s | sensors used in | this application. |
|-----|-----------------------|-----------------|-------------------|
|-----|-----------------------|-----------------|-------------------|

| | Sensor A | |
|-----|--|---------|
| | Sensor B | [2] |
| (b) | Describe how the sensors and the microprocessor are used to maintain the corr conditions in the fish tank. | ect |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | [4] |
| (c) | What safeguards are needed to stop the fish tank temperature rising too high? | |
| | | |

| 7 | Ahmed uses the Internet for some time and is puzzled by the terminology. |
|---|---|
| | (a) Draw a line to match each description to the appropriate technical term |

| authoring language used to create documents to be viewed on the World Wide Web | Browser |
|--|-----------------|
| computer that responds to requests to provide information and services over the Internet | HTML |
| defines how messages are transmitted and formatted over the Internet | MAC address |
| numerical ID for each device on the Internet | Internet Server |
| software that enables users to access/view documents and other resources on the Internet | IP address |
| unique ID for a network interface card | http |
| (b) Ahmed sees the message " Explain why some websites | pokies". |

[2]

| 8 | Cor | mput | er memories are measured in terms of the number of bytes. | | | | | | | | | | |
|---|-----|--------------------------|--|---------|--|--|--|--|--|--|--|--|--|
| | (a) | (i) | What is meant by the term byte? | | | | | | | | | | |
| | | | | [1] | | | | | | | | | |
| | | (ii) | The number of bytes in a Gigabyte can be written as 2 ^x | | | | | | | | | | |
| | | | What is the value of x? | | | | | | | | | | |
| | | | | [1] | | | | | | | | | |
| | (b) | Flas | sh memories and CD-RWs are used as backing media for computers. | | | | | | | | | | |
| | | Giv | e two differences between these two media. | | | | | | | | | | |
| | | 1 | | | | | | | | | | | |
| | | | | | | | | | | | | | |
| | | 2 | | | | | | | | | | | |
| | | | | [2] | | | | | | | | | |
| 9 | And | drew | sends a large document to a printer. | | | | | | | | | | |
| | (a) | Sta [®] prin | te the name for the area of memory used to store temporarily the data being sent to tater. | the | | | | | | | | | |
| | | ******* | | [1] | | | | | | | | | |
| | (b) | | e printer runs out of paper during the printing job. A signal is sent back to the computer temporarily its current task. | · to | | | | | | | | | |
| | | Nar | me this type of signal. | | | | | | | | | | |
| | | | | [1] | | | | | | | | | |

| 10 | In a | In a simple symmetric encryption system, each letter of the alphabet is substituted with anoth | | | | | | | | |
|----|--|--|---|--|--|--|--|--|--|--|
| | The | e plain text message: | | | | | | | | |
| | The | The quick brown fox jumps over the lazy dog. | | | | | | | | |
| | bec | ome | s the cypher text message: | | | | | | | |
| | Zag towvs jumpy dmh coilr mngu zag bfke qmx. | | | | | | | | | |
| | (a) | (i) | Decode this cypher text message. | | | | | | | |
| | Agbbm Pmubq | | | | | | | | | |
| | | | | | | | | | | |
| | | | [2] | | | | | | | |
| | (ii) Convert these words to cypher text. | | | | | | | | | |
| | Computer Science | | | | | | | | | |
| | | | | | | | | | | |
| | | | [2] | | | | | | | |
| | (b) | wha | h the person who sends the message and the person who receives it need to know at the substitution key is, and they need to keep this secret. A copy of the stitution key has been sent using SSL transmission. | | | | | | | |
| | | (i) | What is meant by SSL? | | | | | | | |
| | | | [1] | | | | | | | |
| | | (ii) | How does SSL keep the copy of the key secret during transmission? | | | | | | | |
| | | | | | | | | | | |
| | | | [1] | | | | | | | |
| | | | | | | | | | | |

11 Five security or data loss issues are shown on the left-hand side.

Five possible methods of data recovery or protection are shown on the right.

Draw a line to match each definition/description of **Issues** to the most appropriate **Methods of Data Recovery**.

| Issues | Methods of Data Recovery |
|---|--------------------------|
| data loss caused by hard disk head crash | anti-spyware software |
| hacking into files and changing or deleting data | anti-virus software |
| introduction of software that self-replicates and can cause data loss | back-up files |
| reading of illegally accessed documents | encryption |
| software that logs/records all key presses on your computer without you knowing | passwords and a firewall |

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[4]

| 12 | Loo | ok at these two pieces of code: | | | | | | | | |
|----|-----|---|-----|--|--|--|--|--|--|--|
| | A: | CLC LDX #0 loop: LDA A,X ADC B,X STA C,X INX CPX #16 BNE loop B: FOR Loop = 1 TO 4 INPUT Number1, Number2 Sum = Number1 + Number2 PRINT Sum NEXT NEXT | | | | | | | | |
| | (a) | (a) Which of these pieces of code is written in a high-level language? | | | | | | | | |
| | | | [1] | | | | | | | |
| | (b) | Give one benefit of writing code in a high-level language. | | | | | | | | |
| | | | | | | | | | | |
| | | | [1] | | | | | | | |
| | (c) | Give one benefit of writing code in a low-level language. | | | | | | | | |
| | | | | | | | | | | |
| | | | [1] | | | | | | | |
| | | | ניו | | | | | | | |
| | (d) | High-level languages can be compiled or interpreted. | | | | | | | | |
| | | Give two differences between a compiler and an interpreter. | | | | | | | | |
| | | 1 | | | | | | | | |

2

13 When a key is pressed on the keyboard, the computer stores the ASCII representation of the

character typed into main memory.

| The | e ASCII repres | entatio | on for A i | s 65 (d | denar | y), for E | 3 is 6 | 6 (de | enary |), etc | Э. | | | | |
|-----|---------------------------------|---------|------------|----------|--------|-----------|---------|-------|-------|--------|------|-------|-------|---|---------|
| The | ere are two lett | ers sto | ored in th | ne follo | wing | memoi | ry loc | ation | s: | | | | | | |
| | ocation 1 A | | | | | | | | | | | | | | |
| (a) | (i) Show the | e conte | ents of Lo | ocation | n 1 ar | d Loca | ition 2 | 2 as | binar | y usi | ng 8 | bits. | | | |
| | Location | 1 | | | | | | | | | | | | | |
| | Location | 2 | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | [2] |
| (b) | Location Location The following | 1 2 | | | | | | | | | | | | *************************************** | [2] |
| | 1 1 1 | 1 | 1 0 | 1 | 0 | 1 0 | 0 | 1 | 0 | 1 | 1 | 1 | | | |
| (c) | Explain why hexadecimal | a prog | grammer | would | d pre | er to s | see th | ne co | onten | ts of | the | loca | tions | displa | ayed as |
| | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | [2] |

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